

**TAP Framework Implementation Review Committee (FIRC) Committee**  
**Friday, December 12, 2014. 10:00 am – 12:00 pm**  
**Charter Oak State College**  
**55 Paul Manafort Dr., New Britain, CT 06053**

**Present:** L. Doninger (co-chair, GCC), D. Weiss (co-chair, SCSU), M. Garcia-Bowen (CCSU), M. Coach (ACC), F. Coan (TXCC), S. Fagbemi (CCC), G. Gelburd (ECSU), S. Gusky (NWCC), M. Hart (MCC), B. Donohue-Lynch (QVCC), R. Picard (NVCC), P. Raymond (MXCC), S. Selke (TRCC), E. Steeves (HCC)

**Guest:** E. Coles (ECSU)

**Teleconferencing:** R. James (WCSU)

**Absent:** K. Gorniak-Kocikowska (COSC), S. Steiz (NCC)

**1. Call to Order:** L. Doninger called the meeting to order at 10:05 a.m.

**2. Minutes:** The minutes of the November 14 meeting were approved without discussion.

**3. Announcements:** None

**4. Reports**

**TAP Co-Managers:** Have begun meeting with various stakeholders (chief academic officers, admissions and counseling directors, etc.) only to discover that few know much about TAP. Many of the pathways committees are making good progress. While some have had few problems completing their work, others are grappling with multiple difficulties. The FIRC can anticipate that some pathways will look radically different than others. The CSUs have not yet completed the process of completing their respective common packages, which prevents approval of pathways.

**CCSU:** Alignment of the Framework with CCSU's general education program has been completed.

**SCSU:** Alignment of the Framework with SCSU's general education program has been completed

**ECSU:** Alignment of the Framework with ESCU's general education program is in progress. The LAC wants each pathways group to determine what the last three credits of General Education will be for each pathway, as some faculty do not wish to mandate a second science course. The TAP requires, however, that all students complete two science courses, one with a lab component, as part of the General Education framework.

**WCSU:** Alignment of the Framework with WCSU's general education program is in progress.

**COSC:** No report

**TRCC:** Will be vetting courses for TAP in Spring 2015.

**ASC:** All courses will be vetted by the end of Spring 2015.

**NWCC:** Faculty have approved a list of TAP courses.

**TXCC:** Done

**CCC:** The vetting process has almost been completed.

**QVCC:** Vetting will be completed during the spring semester.

**NVCC:** All courses assessing Written Communication will also measure Aesthetic Dimensions, while all those assessing Critical Analysis and Logical Thinking will also measure Ethical Dimensions.

**MXCC:** Vetting is underway

**NCC:** The goal is to complete all course vetting by February.

**GCC:** Vetting has slowed down but will probably be completed by May. Twenty-one TAP credits have been proposed as a General Education core.

**MCC:** Vetting is underway

### **Old Business**

**5. Rubrics:** The TAP FIRC co-chairs and co-managers have been formatting these and will distribute ASAP.

**6. Transform 2020:** In a meeting with the TAP co-managers, E. Nunez agreed that each CSU institution will have jurisdiction over the creation of its own assessment instruments and methodologies. The TAP co-managers and the FIRC will work together to develop an assessment timeline and will seek to clarify matters pertaining to assessment that are common to all institutions.

### **New Business**

**7. Pathways Tutorial:** K. Klucznik presented an overview of TAP terminology, templates, and timelines.

**8. CCET Letter to FIRC:** CCET is seeking clarification from the FIRC regarding assessment of the learning outcomes in the two designated Written Communication courses. Specifically, the group wishes to know if all of the outcomes must be assessed in each of the two designated courses or, as they would prefer, if the outcomes may be assessed over the two courses. In their written response, the FIRC co-chairs noted that the TAP framework requires that every designated course meet all of the learning outcomes related to the TAP competency the course is intended to meet. Beyond that requirement, however, faculty are free to decide when, how, and how often to assess the learning outcomes.

**9. Review and Approval Process:** Pathways committees will submit their work to the TAP co-managers, who, after determining that all is in order, will forward said pathways to the FIRC for review. Once the FIRC completes its review, the pathways will be sent to each of the seventeen CSU institutions, as well as to the BOR, for approval.

**10. Biology Pathway:** A draft of the biology pathway was presented. Under the proposed pathway, the community college students and CSU students will be taking pretty much the same courses in the same sequence. Several of those present commended the biology faculty for their hard and excellent work on this pathway. As all of the 4-years have not yet completed the articulation of the Framework with their general education programs, the FIRC was unable to take formal action on the pathway.

**11. Next Meeting:** February 6 or 20 (to be determined), 10:00 a.m. to noon, place to be determined.

**12. Adjournment:** The meeting adjourned at noon.

Respectfully Submitted,

Francis M. Coan